

Assessment for Learning Lesson Observation Template

A focused observation template for peer observation, mentoring conversations, or subject leader monitoring visits. Use alongside LearningMole's AfL Strategy Bank.

Teacher observed		Observer	
Date		Class / year group	
Subject		Lesson objective	

AfL Indicators Observed

Tick any strategies used during the lesson and note brief evidence. This is not a checklist to complete in full; most strong AfL lessons use two or three strategies well, not all seven.

Used	Strategy	Evidence / notes
	No hands up (questioning targets specific pupils, not volunteers)	
	Mini-whiteboards (whole-class response used to check understanding)	
	Exit tickets (short task at the end of the lesson, targeted to the objective)	
	Traffic lights or similar self-assessment signal	
	Hinge question (diagnostic multiple-choice check at a decision point)	
	ABCD cards or equivalent	
	Peer assessment against shared, specific success criteria	

Was the Assessment Acted On?

The key question for AfL: did the teacher change what happened next in the lesson because of what the assessment revealed, or did teaching continue exactly as planned regardless of pupil responses?

Evidence that teaching was adjusted in response to assessment (e.g. reteaching, regrouping, extending):

Inclusion Check

Did the strategies used give a genuine picture of the whole class, or only of confident volunteers? Were any pupils placed in a position where struggling was made visible to peers unnecessarily?

Strengths and Next Steps

Strengths observed
Suggested next step for development

This template is designed to support a focused, low-stakes conversation about formative assessment practice, not to generate a graded judgement. Use it flexibly, adapting sections to suit peer observation, mentoring, or subject leader monitoring.